

Room #/Name: _____

School Waste Audit Form – Individual Site

Names: _____ Date: _____

Time: _____ From what type of site was the waste collected? (classroom, office, cafeteria, etc.) _____

School Waste Audit	Found in Trash Cans		Found in Recycling Bins		Found in both Bins and Cans	
Potential Recyclables	Weight (pounds)	Volume (gallons)	Weight (pounds)	Volume (gallons)	% weight of total	% volume of total
Paper (2-sided office, newspaper, paperboard)						
Paper (1-sided office only)						
Cardboard						
Aluminum						
Tin cans						
Glass						
Plastics # _____ (indicate which #'s)						
Other						
Non-Recyclables						
Other plastics						
Paper products						
Food						
Others						
Item of interest						
TOTALS						

Total weight from trash cans:

Total volume from trash cans:

Total weight from recycling bins:

Total volume from recycling bins:

TOTAL WASTE WEIGHT (lbs) =

TOTAL WASTE VOLUME (gallons) =

Further Information

The waste recorded was accumulated over a period of: _____ days* _____ weeks (Your teacher or staff member should be able to provide this information)

Are there signs next to the recycling bins explaining what items go in what bins? _____

Are the recycling bins next to the trash cans? _____

What were the 3 most abundant recyclable items you found for this assessment?

What were the 3 most abundant non-recyclable items you found in this assessment?

List items found in the recycling bins that did not belong:

List items found in the trash cans that did not belong:

Record other interesting observations here:

* For cafeteria waste you might only have collected the waste for 1 or two lunch periods out of many. In this case, use a fraction to indicate how many "days" of cafeteria waste you examined. Example: if there are 6 lunch periods and you only have the waste from 2, then you have collected $\frac{1}{3}$ of a day of waste from the cafeteria.