Trees in the Forest Module

Colorado Standards

Grade	Subject	Expectation	Module Activity
4 th	Social Studies/	Connections within and across human and	Activity 3 – Tree Density
	Geography	physical systems are developed	
4 th	Physical Life	Energy comes in many forms such as light, heat,	Activity 2 - 'Lights Out' Photosynthesis
	Science	sound, magnetic, chemical, & electrical	
4 th	Physical Life	All living things share similar characteristics, but	Activity 1 – Part of a Tree, Functions of Tree
	Science	they also have differences that can be described	Parts, & the Tree Factory
		and classified	
4 th	Life Science	There is interaction and interdependence between	Activity 3 – Tree Density
		and among living and nonliving components of	
		systems	
5 th	Life Science	All organisms have structures and systems with	Activity 1 – Part of a Tree, Functions of Tree
		separate functions	Parts, & the Tree Factory
5 th	Life Science Earth	Earth and sun provide a diversity of renewable	Activity 2 – 'Lights Out' Photosynthesis
	Systems	and nonrenewable resources	
5 th	Life Science Earth	Earth's surface changes constantly through a	Activity 3 – Tree Density
	Systems	variety of processes and forces	

STEM Connections

Science – Students will learn about the functions of a tree and how forests thrive, including how disturbances such as wildfires affect the health of forests.

Technology – Students will use web-based interactive activities, such as the Arbor Day website's Life of a Tree activity, to learn about trees.

Engineering – As students learn the parts and functions of a tree, they will make connections between how the different parts work together to create a cohesive, working system.

Math – As students learn about the health of forests, they will understand how density affects the availability and distribution of finite resources.

Relevance & Application

- 1. Humans can have positive and negative impacts on an ecosystem.
- 2. Nonliving components are cycled and recycled through ecosystems and need to be protected and conserved.