Wildland Urban Interface & Wildfire Module

Objectives

Students will:

- (1) Understand the transfer of energy as it relates to fire (conduction, radiation, and convection)
- (2) Understand that wildland fire is inevitable
- (3) Understand and apply, through building a model, the steps of creating defensible space
- (4) Participate in fieldwork creating defensible space

Studying energy transfer in depth is the first step to becoming a firefighter.

<u>Colorado Standards</u>

Grade	Subject	Expectation	Module Activity
6	Prevention & Risk	Demonstrate ways to advocate for safety, and prevent	Firewise Activity
	Management	unintentional injuries	Defense by Diorama Activity
6	Oral Expression &	Successful group discussions require planning and participation by	Firewise Activity
	Listening	all	Defense by Diorama Activity
6	Geography	Human and physical systems vary and interact	Firewise Activity
			Defense by Diorama Activity
6	Life Science/ Earth	Complex interrelationships exist between Earth's structure and	Firewise Activity
	Systems	natural processes that over time are both constructive and	Defense by Diorama Activity
		destructive	
6	Life Science/ Earth	Changes in environmental conditions can affect the survival of	Steep Fire, Flat Fire Activity
	Systems	individual organisms, populations, and entire species	
7	Oral Expression &	Small and large group discussions rely on active listening and	Firewise Activity
	Listening	the effective contributions of all participants	Defense by Diorama Activity
7	Physical Science	Mixtures of substances can be separated based on their properties	Hot and Cold Water Demonstration
		such as solubility, boiling points, magnetic properties, and	Convection Activity
		densities	
8	Life Science	Human activities can deliberately or inadvertently alter	Firewise Activity
		ecosystems and their resiliency	Defense by Diorama Activity
8	Physical Science	There are different forms of energy, and those forms of energy can	Energy Transfer Activity
		be changed from one form to another – but total energy is	Steep Fire, Flat Fire Activity
		conserved	

STEM Connections

Science – Students will explore the science of wildfire and heat transfer as well as make connections between natural processes and the health of ecosystems.

Technology - Students will understand how science-informed techniques and tools can be used to reduce wildfire risk.

Engineering – Students are challenged to think about how to design and modify homes to reduce the risk of wildfire.

Math - Students will apply percentage calculations to understand what variables influence the spread of wildfire.