

Activity: Sum of the Parts

Please note - You will need to have participated in a Project WET workshop & have access to the Project WET Manual to fully complete this activity.

Project WET: Sum of the Parts

The 2011 Project WET Manual, page 283 and the 1995 Project WET Manual, page 267 “Students demonstrate how everyone contributes to the pollution of a river as it flows through a watershed and recognizes that through individual and group action, the amount of pollution can be reduced.” Students are introduced to the concepts of point and non-point pollution and best management practices. A student tossing their water bottle on the ground is non-point pollution; recycling the plastic bottle is a best management practice.

- Critical thinking question: The water students use goes down stream to many towns and cities, eventually ending in the ocean. Who are the downstream users? Don't forget the ocean animals.