

Teacher's Guide

Walking Through the Curriculum

Prior to teaching the lessons, students need to be administered the pre-assessment test.

Relay some of the information from the Background Information section to your students to give them a better understanding of the basic history and biology of wolves.

Students should read the Biological Case Study: Yellowstone National Park and then discuss the article along with some of the information from the 'Ripple Effect' activity. This would be a good time to introduce new vocabulary to them. A vocabulary list is also included in the module.

The students should then complete the 'Ripple Effect' activity. A detailed teacher's description of the activity is included in this module. To work on their writing skills, students can create a report based upon the outcome of their Ripple Effect conceptual map.

The 'Fact or Myth' activity can be completed at this point to segue into the management aspect of the curriculum OR it can be completed at the very beginning of the curriculum to get a better idea of the extent of your students' knowledge of wolves.

The 'Diverse Perspectives' activity should be completed last. It is meant to show students how difficult it can be to work through conflicts in order to compromise. It should also show students the multi-dimensional nature of environmental issues. This activity can be split into 2 class periods. The first day the students will work in groups to formulate their group perspective and management plan. The second day the students will conduct the community meeting and discuss what they have learned.